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Circular

As we all know **GLA University** is always committed to the ethical pursuit of knowledge and assuring our all stakeholders that we are taking all necessary actions and interventions to support and encourage both the Advance learners and slow learners.

For this purpose, policy guidelines on advance and slow learners are framed for the Session 2016-17. You are required to identify Advance and Slow Learners from your respective Programme semester wise and ensure the timely conduct of necessary actions and activities as per the policy guidelines.

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POLICY ON ADVANCE LEARNERS AND SLOW LEARNERS

Introduction

GLA University, Mathura is committed to the ethical pursuit of knowledge. In order to ensure the integrity of faculty evaluation of students, all members of the University community share responsibilities for ensuring that students have demonstrated successful mastery of the learning objectives for each academic activity. By conferring a degree, GLA University, Mathura, is assuring the general public that the student has successfully met all requirements for graduation, including meeting the learning objectives for each academic activity. This is possible through the process of making the academics more exigent and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life. In every academic programme, there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hardworking practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations, the students may need special attention and interventions to make their learning academics more enriching and effective.

The Concepts

Advanced Learners

Advanced Learner refers to the students who learn activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students are in a great extend gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

Slow Learners

The slow learners are below average achievers and require special attention in their academic life. They find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Motivation levels of these students also may be poor and may find it difficult to adjust with the teaching learning process.

Methods of Assessment

Conduction of Activities for Advanced learners

- Guiding the students for Competitive Examinations such as civil services, GATE etc.
- Guiding for career planning.
- Discussion or seminar on the advanced topic.
- Guiding and encouraging to communicate research papers in Conferences/Journals
- Training programs for gaining advanced technical know-how.
- Motivating the students for start-ups.
- Encouraging to complete NPTEL/Advanced courses
- Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

Conduction of Activities for Slow learners

- Provisions should be made in weekly time table by adding extra one hour to conduct problem solving sessions /revision sessions/extra sessions.
- Provision of bridge classes and remedial class
- Personal Attention should be provided by respective subject teacher in teaching
- Assignments and solving University question papers
- Counselling – special hints and techniques
- Students study groups are formed for peer-to-peer learning
- Special attention is given to the students in the tutorial classes, who are identified as the slow learners.

The process of giving additional input to the advanced learners is to support them in achieving higher goals in their life and proper utilization of their competencies while the additional activities for slow learner is to make them better achievers. Even if the students are classified as slow learners or advanced learners in the class but they should not be labeled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved.



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